Special Education Teacher K-12

Department: Special Education School
Reports To: Special Education Program Director

Classification: Full-time
Work Hours: 8am-3:30pm 180 days school year plus 40 days ESY

Education and Experience
MINIMUM QUALIFICATIONS
- Bachelor’s degree in Education or related area
- Certified by the state of Missouri ([http://dese.mo.gov/eq/cert/](http://dese.mo.gov/eq/cert/)) in Special Education
- Pass Criminal Background Check
- Committed to working with developmentally disabled students
- Skills in working with children and their parents.
- Desire to work with children ages 5 – 21

PREFERRED QUALIFICATIONS
- Master’s Degree or above with MO Certification in Special Education K-12
- Experience with working with children with autism and other developmental disabilities
- MANDT or SCM certification
- First aid/CPR, Abuse/neglect training

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL DUTIES AND RESPONSIBILITIES: include the following. Other duties may be assigned.

Main responsibilities:
- Write IEPs using Sped Track software
- Schedule and lead IEP meetings
- Complete all necessary paperwork to be in compliance with the state and school
- Interprets students’ educational needs and progress to parents
- Maintains a clear record of the students academic progress
- Keeps abreast of and complies with applicable statues and regulations, including due process safeguards and the Missouri State Plan
- Prepares and submits reports according to timelines outlined in the Missouri State Plan
- Create individualized lesson plans
- Administering national, state and district assessments throughout the school year
- Instruct children in practice of daily living skills as appropriate.

Knowledge, Skills and Abilities:
- Knowledge of principles and methods for curriculum design, teaching and instruction

Updated 7/2018
• Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; different learning styles.

Physical Requirements:
• Must be able to exert, lift, carry, push/pull up to 50 pounds
• Must be able to demonstrate good balance, object handling, object fingering, feeling, simple hand grasping, firm hand grasping and occasional running or jogging.

Supervisory responsibilities: Assist in supervising paraprofessionals and classroom assistants

Employment Policy:
Sherwood Autism Center’s policy is to provide equal opportunity to all people without regard to race, color, religion, national origin, ancestry, marital status, veteran status, age, disability, pregnancy, genetic information, citizenship status, sex, sexual orientation, gender identity or any other legally protected category. Sherwood is proud to be a drug-free workplace.